RIVER VALLEY

waldorf school

Confidential teacher reference *– For students applying for kindergarten and grade school. This form is to be completed by the applicant's current teacher(s) and returned to River Valley Waldorf School. We appreciate your candid comments regarding the applicant; the information you provide will be held in the strictest confidence and will not become part of the student's permanent academic record.*

Name of child _____   Present grade _____

School _____   Date _____

Address _____   Phone _____

Teacher's name _____   Position _____

How long have you known this applicant? (Years and months, please) _____

What are the first words that come to mind that best describe this child? _____

_____

_____

How would you describe the student's emotional maturity?

- Very mature   • Average   • Somewhat immature • Very Immature

Please discuss the student's emotional development as it relates to areas such as self-image, frustration, routines,

transitions. _____

_____

_____

Describe the child's personal qualities (leadership, honesty, responsibility, humor, concern for others) _____

_____

_____

_____

Describe the student's peer relationships. _____

_____

_____

_____

Describe the academic strength and weaknesses of this student.(grade school applicants)_____

_____

_____

_____

Describe this student's relationship with parents/guardians. _____

_____

_____

_____

Describe parent cooperation and involvement. _____

_____

_____

_____

To your knowledge is the parent/guardian's perception of the student compatible with the school's understanding of

the student? _____

_____

_____

Any other comments or information you think may be helpful: _____

_____

_____

_____

Compared to other students whom you have taught, please check how you would rate this student:

	Exceeds expectations	Meets expectations	Needs development
Attention skills			
Creativity / original thinking			
Motivation			
Ability to work independently			
Work & study habits			
Follows directions			
Intellectual curiosity			
Participation in class			
Initiative in seeking help			
Oral expression of ideas			
Written expression of ideas			
Reading			
Mathematics			
Problem solving			
Small motor development			
Large motor development			