



1395 BRIDGETON HILL ROAD • UPPER BLACK EDDY, PENNSYLVANIA 18972  
TEL: 610-982-5606 • FAX: 610-982-5799 • EMAIL: admissions@rivervalleyschool.org

## CONFIDENTIAL TEACHER REFERENCE

*For students applying for kindergarten and grade school. This form is to be completed by the applicants' current teacher(s) and returned to River Valley Waldorf School. We appreciate your candid comments regarding the applicant; the information you provide will be held in the strictest confidence and will not become part of the student's permanent academic record.*

Name of child \_\_\_\_\_ Present grade \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Teacher's name \_\_\_\_\_ Position \_\_\_\_\_

How long have you known this applicant (years and months, please)? \_\_\_\_\_

What are the first words that come to mind that best describe this child? \_\_\_\_\_

How would you describe the student's emotional maturity?

Very mature       Average       Somewhat immature       Very immature

Please discuss the student's emotional development as it relates to areas such as self-image, frustration, routines, transitions.

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Describe the child's personal qualities (leadership, honesty, responsibility, humor, concern for others). \_\_\_\_\_

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Describe the student's peer relationships. \_\_\_\_\_

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Describe the academic strength and weaknesses of this student (grade school applicants). \_\_\_\_\_

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Describe this student's relationship with parents/guardians. \_\_\_\_\_

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Describe parent cooperation and involvement. \_\_\_\_\_

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To your knowledge is the parent/guardian's perception of the student compatible with the school's understanding of the student? \_\_\_\_\_

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Any other comments or information you think may be helpful: \_\_\_\_\_

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Compared to other students whom you have taught, please check how you would rate this student:

	Exceeds Expectations	Meets Expectations	Needs Development
Attention Skills			
Creativity / Original Thinking			
Motivation			
Ability to Work Independently			
Work & Study Habits			
Follows Directions			
Intellectual Curiosity			
Participation in Class			
Initiative in Seeking Help			
Oral Expression of Ideas			
Written Expression of Ideas			
Reading			
Mathematics			
Problem Solving			
Small Motor Development			
Large Motor Development			