



River Valley Current

March 15, 2016 No. 438

Oh, Spring is surely coming, Her couriers fill the air; Each morn are new arrivals, Each night her ways prepare; I scent her fragrant garments, Her foot is on the stair.

- John Burroughs

School Calendar

This Week

Wednesday & Thursday, March 23 & 24

No School – Parent Teacher Conferences

Friday, March 25

No School – Good Friday

Looking Ahead

Wednesday, March 30

Homeopathy Lecture 6:30-8 pm

Friday, April 1

Middle School Dance

Tuesday, April 5

RVWS Lecture Series – Sailboat Talk 6:30-8:30 pm

Thursday, April 7

EC Parent Enhancement Evening 6:30 pm

Friday, April 8

4th & 5th grade Field Trip to Harrisburg

Monday-Friday, April 11-15

No School – Spring Break

How to Contact Us

info@rivervalleyschool.org

lc@rivervalleyschool.org

bot@rivervalleyschool.org

pc@rivervalleyschool.org



More *Fiddler on the Roof* photos can be found inside.
Photo CDs are available of both casts.
Order forms are attached to the Current

River Valley Lecture Series Introduction to Homeopathy

When: Wednesday March 30, 2016 at 6:30-8PM
Where: River Valley School, Upper Black Eddy, PA
Given by: Denise Timofai, D.Hom., C.Hom.

Homeopathy is not as widely practiced in the US as it is in Europe and in other parts of the world. For many people the subject of homeopathy is very unclear and many do not understand, exactly what it is, how it is used and what it can do.

This lecture will cover:

- What is homeopathy
- How does homeopathy work/address issues
- What is a homeopathic remedy and what are they made from
- How do you choose and take a remedy
- What issues can homeopathy help with- its' scope
- Where do you get information – the reference books
- Alternative ways of taking a remedy-RSBs, topical, wearing it, etc.
- How to successfully practice homeopathy on your own
- We will also cover remedy suggestions for various issues including colds, flu, trauma, depression, grief, head injuries, anxiety, arthritis
- Lastly we will have a question and answer period to clarify any misconceptions or issues about homeopathy

Come join us for a fun night of learning and an eye-opening experience into a new way of addressing health issues in your life.

April Lunch Menu

It's time to order lunch for April. The form is attached to this week's Current.

Save the Date

Annual Open Board Meeting

On April 21st the Board of Trustees and the Leadership Council will hold an open meeting to discuss leadership roles in the school and communication. The BoT, LC, TDC, IAT and PC will each give a short explanation of the role they play in our school, followed by an open discussion about communication. Please join us.

Parent Council Corner Study Group Re-scheduled

Study Group scheduled for tomorrow has been postponed until Tuesday, March 29th

PARKING NOTICE

Wednesday, March 23rd - DURING CONFERENCES –

Due to site work that needs to happen when school is not in session, there will be a crew here on Thursday, 3/24. There will be no parking in the main parking lot that day for conferences. Everyone will need to park along the driveway and in the circle. Thanks!

From Administration

Outreach/Enrollment Coordinator – Immediate Opening!

River Valley Waldorf School is accepting applications to fill a part-time Enrollment Outreach Coordinator position to start immediately. This position is responsible for the development and implementation of the school's marketing and outreach plan to achieve targeted enrollment goals. This person's primary activity will be out in the community to generate enthusiasm for the school and potential enrollment leads. This person will work closely with the Admissions Coordinator, Administration, Faculty and Board of Trustees to develop and implement outreach events and activities to foster the growth of the school. This person will also develop, maintain and quantify reporting statistics on the results of enrollment and outreach activities. Compensation is commensurate with work background and experience.

Qualifications:

- Thorough understanding of Waldorf education and prior involvement in a Waldorf school; training or experience with Waldorf education preferred
- Background in private school marketing, outreach and enrollment development
- Experience in public speaking and, in general, working with the public
- Excellent interpersonal and communication skills; works closely with administrative staff, board, faculty, parents and volunteers
- BA/BS – Degree in Marketing, Business, Communications, English or related field or equivalent experience

The application deadline for this position is March 24, 2016. Interested applicants should submit resume, references and a short biographical sketch by email to info@rivervalleyschool.org

If you have any questions please contact Cindy Schretlen, at (610) 982-5606 or cschretlen@rivervalleyschool.org

Thank you

Melanie Niemczura and Lisa Sweeney would like to thank the following 2nd and 4rd grade parents, along with their awesome children, for supporting the River Valley work day on March 12th. Through all of their efforts we were able to, not only spruce up our appearance, but also complete some much needed repairs. Joy and Noah Jarrett, Lizette and John Tynan, Carl Brunell, Tiffany Robinson, Joe Thomas, David Lovely, David Goldstein, Reeve and Charlie Kelly, Alex DiCandia, Paul Smith, Erica and JR Nichols, Tom Bell, Tracy and Philip Euler, Jonny Miles and McCaslin and anyone else we may have missed, thank you again for supporting our school!

Thank you dear IT members, you guys are dynamite:

- Alex DiCandia for straightening out my desktop; it'll be so nice to be back at my home base!
- Andy Wander (& alum, Zachary) for re-loading the scanning software for the big Sharp machine.

From the Faculty

What the Children are Learning:

First Grade – Math

Second Grade – Language Arts

Third Grade – Social Studies/Fiber Arts

Fourth Grade – Math

Fifth Grade – North American Geography

Sixth Grade – Medieval Europe

Seventh Grade – Geometry

Eighth Grade – Chemistry

Afterschool German

A new six-week round of Afterschool German will begin this Wednesday afternoon, 3:20-4:20. As always, there will be German songs, drills, questions and answers, games, and a German-style snack. If you would like to have your child participate (or continue), please contact Peter Ray at peter.ray@comcast.net or 215-794-5816.

An Opportunity

Every child works at his or her own pace in Handwork and sometimes a project does not get completed by the end of the year. Miss Till is offering after-school opportunities (free of charge) for help with current or past handwork projects. She will be offering these most Tuesdays 3:30 - 4:30. Please get in touch with her to let her know to expect your child. mtill@rivervalleyschool.org

Have your kids outgrown their gear?

Garden Gate families are looking for a few items for their little ones and we're wondering if any of our older River Valley friends have grown out of some gear!!! We would love to make use of any of your used things as we are now big enough to be outside in all the weather!

Muck/rain boots: Size Little Kid -5/6, 6/7,7 Adult size 8

Keen style sandals: Size 6/7

Rain pants: Size 18months and 3T

Rain Coat Size 18 months

Summer hats for the 2-4 year old set

From Development

Watch our Tree Grow by Giving to the Annual Fund

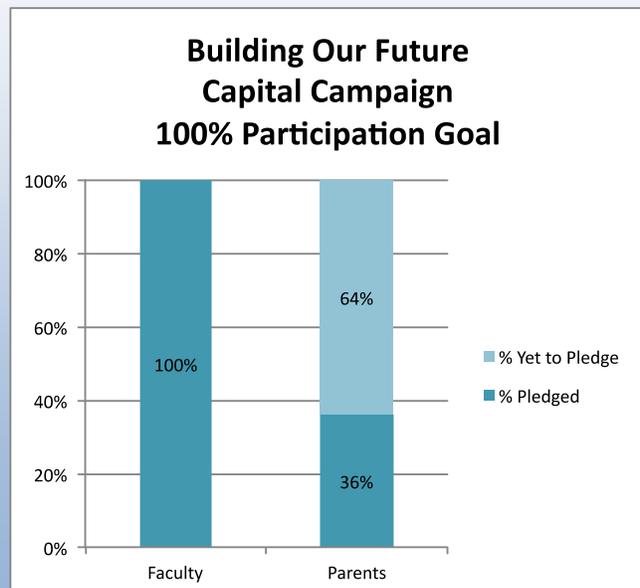
Did you know that your tuition only accounts for a portion of the funds needed to operate our beloved school? Because we are a tuition-based school, we are not eligible for most grants and subsidies that other schools may qualify for. Additionally, we offer financial assistance for many of our families. Our ability to invest in our programming, support our faculty, serve our students, and maintain our facilities depends upon additional funding from events, gifts and sponsorships. This is why we ask our community to support the Annual Fund each year. In the next several weeks, you may receive a letter, note, email or call asking for your support of the Annual Fund. Please give what you are able so we may provide all the wonderful things that enrich your children's education. When you give, your generosity will be recognized as a leaf on a Giving Tree in the lobby. Each class will be represented by its own leaf color. Watch our tree bloom, from the roots to the canopy, as our Annual Fund grows! Thank you for your continued support and generosity.

The 2014-2015 Annual Report is now available. One copy per household will be sent home with eldest child this week. Additional copies are available in the office. A link to the PDF of the report on our website will be included with this week's Current.

From the Capital Campaign Committee

BUILDING OUR FUTURE CAPITAL CAMPAIGN: AN UPDATE

Friends, our fundraising campaign is well underway to enhance our school building to accommodate the full enrollment necessary for financial sustainability. We are now in the final public phase of our efforts and to date we have received gifts and pledges for over \$1.4MM towards our goal of \$2MM! These generous donations include 100% participation of our faculty! We now move forward towards our goal, including the quest for 100% participation from the rest of our school community. Thank you to all who have given and to those who will make pledges in the days ahead.



From Parent Council

People are talking . . . about Parent Stage!!

April 30th at 7:00 PM, at school. Adults only! Pot luck!

What's Parent Stage? Only the finest event for River Valley parents on the school calendar. A variety show that will blow your socks off — parents performing for parents. And it's free! Come show your stuff — do you sing? play? act? dance? If you don't want to sing in your own bit, come join the Parent Choir. And of course, snag your babysitter and come to the party.

Contact Chellie Bader (michelle@smorgasb.org) or Kira Willey (kirawilley@rcn.com) [parent choir] for more information.

A new Triple Crown: Fiddler on the Roof. Capital Campaign. Parent Stage.

Those 7th & 8th graders surpassed all expectations with their Fiddler on the Roof. Bravo! The capital campaign team has posed a challenge to acknowledge this achievement. If 20 new pledges come in by March 31, Louanne and Will will sing "Do You Love Me?" at Parent Stage! So please, please make your pledge. Help boost our participation above 36%. Do it for me -- I NEED Louanne & Will on that stage April 30!

Thank you for your generosity, Chellie Bader

A Request

I have been a member of the parent body at River Valley for over 9 years, and in that time I have seen the parents' at the school band together to accomplish great things, support each other and the school, and really come together as a family. Yes, sometimes we quibble, but all in all we have each others' backs. That being said, I was a bit discouraged at the graphic I saw in the Current last week. A graphic that revealed only 36% of parent body have made their pledges to the Capital Campaign.

Anyone who has been to an all-school assembly in the past few years knows- we need more room. Assemblies are not only standing room only; they're "you better really like your neighbor" room only, because you WILL be getting cozy. Now I know that if you've heard the spiel from the Capital Campaign committee you are thinking: "no matter how they spin it \$3,000 to \$5,000 is a lot." Let's face it, a lot of us are just trying to think of ways to come up with tuition. I'm not asking you to contribute thousands of dollars, but I ask you to please contribute what you can. Think of the Capital Campaign as your change jar at home. Every day or week you throw your spare change in the jar. It's not much, probably not even a dollar, BUT when that jar is full and you go to cash it in, suddenly there is a couple hundred dollars in it! Now think, if every family at the school threw in what they could, how quickly it could add up and get us so much closer to our goal. Let's show the world, and any outside body that might want to help us expand, that we are ALL invested in our family, this school, and maybe, just maybe, I'll be the only one standing in the back at an assembly.

Tiffany Robinson - The lady standing on the chair at the back of the room.

Building & Grounds

School Work Days

Below is the calendar of the upcoming workdays. Please note that some changes have been made from the school calendar. Please RSVP to Mary K. Till (mtill@rivervalleyschool.org), to let us know if you will attend. This way we can plan what projects can be undertaken. Mary K. Till and Lynne Allbaugh - Building and Grounds

2015-2016 Work Days

TBD - 5th grade

April 23 - 1st grade

May 14 - Early Childhood

From the Community

Looking For A Nanny In Doylestown For 2 Children

Doylestown family needs a part-time nanny asap for our two girls, ages 3 and 6. You'll be responsible for after school pickups in Upper Black Eddy, PA and care until end-of-workday/ dinnertime in Plumstead/Point Pleasant, PA. Starting the week of April 18th our youngest will be eligible for after-care, so at that point and through the summer the hours will be from 3-6:30 p.m. It is important to us that you have your own reliable car and have a good driver history. We have a large yard and garden and the children like to be outside as much as the weather will allow. We'd like someone who enjoys exploring the outdoors, playing games, and arts & crafts, as the girls are very tactile and interested in crafting. Pay commensurate with experience. Please email Tom at th47@hotmail.com to schedule a time to chat.

Oofa What? Oofa Miaow!

May 7th and 21st

Muck and Gold (re)lab presents *Oofa Miaow!* a workshop created and taught by play guru, Sarah French, open to parents, teachers, dancers, poets, artists, thinkers, entrepreneurs, and anyone who is curious about the role of play in our lives, and how it can brighten our awareness, feed our dreams, spark discoveries, generate solutions, and even awaken memories. For details and registration please visit www.muckandgold.com. Muck and Gold (re)lab is a collaboration between Chris Bodwitch and Scott Gallagher, parents of 3rd grader Loie.

WE WANT YOUR GENTLY USED SHOES!

Help us Wear Out Poverty by simply repurposing your gently worn shoes. Ike (G8) and Mary (G6) Aherne are collecting used shoes for Soles4Souls.org. Please bring in to RVWS your gently used shoes and sneakers and place them in the collection box in the lobby. Ike and Mary will collect, tally, and contribute them to the Soles4Souls organization for distribution to those in need.

Soles4Souls is a not for profit global social enterprise committed to fighting poverty through the collection and distribution of shoes and clothing. Since 2006 Soles4Souls has collected and distributed 26 million pairs of shoes to those in need in 127 countries around the world and all 50 states in the U.S. Every day children are prevented from attending school, adults are unable to work. Walking becomes unbearable. A new pair of shoes provides relief today so thousands can succeed tomorrow.

Self-Directed Learning Cooperative for Teens – an alternative to HS

River Valley parents Scott Gallagher (Loie 3rd grade) and MaryBeth Healy (Jaida 1st grade) are excited to announce that they are partnering to open a learning cooperative for teens in Flemington, NJ. Raritan Learning Cooperative will join sister centers Princeton Learning Cooperative (in 6th year, Princeton, NJ) and Bucks Learning Cooperative (in 2nd year, Langhorne, PA) in offering a personalized learning community for teens who are not thriving in a traditional school setting. Info Session: Sunday, May 1st @ 2p - Flemington, NJ

What is Self-Directed Learning? Why do teens thrive in this learning model? What paths to college are available if you leave high school? Join us for a discussion.

Info Session: Sunday, May 1st @ 2p - Flemington, NJ

Other opportunities to join the conversation:

Book Discussion. *It's Complicated: The Social Lives of Networked Teens* by Danah Boyd April 13 @ 12:30pm - Princeton area.

Celebration of Self-Directed Learning with guest speaker Nikhil Goyal, author of *One Size Does Not Fit All*. April 16 @ 2pm - D&R Greenway Johnson Education Center, Princeton.

Info Session. Friday April 22 @ 7pm - Bucks Learning Cooperative, Langhorne.

All events are free and open to the public. Contact MaryBeth or Scott @ 908-824-0238 or info@raritanlearningcooperative.org. Find Raritan Learning Cooperative on Facebook. www.PrincetonLearningCooperative.org www.BucksLearningCooperative.org

Free Community talks at the Doylestown Food Market/Coop

On Friday, April 8, Connie Guerin will be presenting a talk on Holistic Addictions Recovery - a very important topic for our greater community. Learn about the missing link in many recovery programs. Studies show a balanced approach provides a dramatic increase in success rates, stress reduction, better mood, increased energy, ease of symptoms.

Location: Doc Bakers in Doylestown, from 6:30 - 8 pm.

There are two other events scheduled the 2nd Friday of May, and again the 2nd Friday of June. You can check out the complete calendar listing here: <http://www.connieguerinthrapy.com/CommunityCalendar.en.html>

Collecting Used Eyeglasses

John Patrick Tynan (brother of Georgia, G3 and Logan G4) is collecting eyeglasses for his Eagle Scout project. He wrote this paragraph as an introduction:

I am in Troop 187 in Holland Township NJ and I am planning my Eagle Scout project. I am very anxious to earn my Eagle. In order for my project to be successful I am looking for your support. I was wondering if you would be so kind to donate any unwanted used prescription eyeglasses to help my "Eagle Eyes Project." The beneficiary organization that is supporting me is called VOSH, a non-profit organization that stands for Volunteer Optometric Services to Humanity.

Every year they travel to the Dominican Republic and give glasses to people in need. My project is to collect glasses for the organization. I am asking if you would be a part of this project by donating any unwanted prescription eyeglass you have! I hope you choose to support Boy Scouts of America and me! There is a box in the lobby between now and Spring break for donations. Thank you.

Home for a Bunny?

A beautiful female rabbit needs a home- outdoors or in. Litter box trained! Please call Rose at 610-346-7108 if you are interested in adoption.

Announcing a Doylestown Retreat in The Work of Byron Katie

The Work of Byron Katie has been called "Yoga For The Mind" by certified facilitator, Tania Fierro. Tania will be guiding a weekend retreat introducing this tool for peace April 1-3 in Doylestown, PA.

The Work is Inquiry; a tool for slowing down and questioning the assumptions that are underpinning your stress. During the retreat, Tania will introduce how to use this simple tool. People who practice The Work for a while report a diminished impulse to shield themselves from difficult emotions. Instead, they listen to the thoughts causing the story, (generating the emotional reaction) and chose inquiry over staying stuck in a fearful reactions. They practice The Work and liberate themselves.

Early Bird cost of \$240 until March 15th (\$270 after the 15th).

For more information and to register, contact Lisa Naples at LisaNaplesCeramics@gmail.com or by calling 215-340-0964.

Developing a Relationship with the Etheric World

A Lecture by Bastiaan Baan

Wednesday, March 30, 7:30 p.m. Waldorf School of Princeton Grade School Building

Co-sponsored with the Princeton Group of the Anthroposophical Society

1062 Cherry Hill Rd, Princeton, NJ 08540

www.princetonwaldorf.org 609.466.1970

Long ago man had a natural relationship with the world of life forces through his deep connection with nature, in which he was embedded. Nowadays our connection with technology often seems to be stronger than with nature -which means that we are constantly in danger of losing our relationship with the etheric world. How can we consciously cultivate this relationship? Bastiaan Baan, author of the book 'Lord of the Elements', worked for many years in concrete ways with this question. In this lecture, he will describe some basic exercises and his experiences in the field of working with life forces. Bastiaan Baan is currently the director of the Seminary of the Christian Community in North America. He has worked for 34 years as a priest in the Christian Community in the Netherlands.

A donation of \$10 per person is suggested at the door.

Yoga Loka in Frenchtown

Meditation for Complete Beginners with Lori Thatch

Saturday 10:30-11:30 am 3/19, 3/26, 4/2, 4/8, 4/15

This 5-week course will introduce you to what meditation practice is (and what it isn't) and help you create and maintain your own meditation practice at home. Each week we'll learn meditation techniques and do a short practice together and discuss questions that come up. This is a beginner-friendly class, no meditation experience necessary. Recordings will be available if you need to miss a class.

TRE and Meditation with Bonnie Pariser

Wednesdays 11:00-12:00 pm, 3/16, 3/30, 4/20, 4/27 - \$15 each session

TRE is designed to rid the body of this deeply held physical tension and bring the body back to a natural balance where all the systems are working in harmony. Reported Benefits Include: Less Worry & Anxiety, Reduces Symptoms of PTSD, More Energy & Endurance, Less Workplace Stress, Better Sleep, Less Relationship Conflict, Reduced Muscle & Back Pain, Increased Flexibility, Greater Emotional Resiliency, Decreases Symptoms of Vicarious Trauma, Healing of Old Injuries, Lessened Anxiety Surrounding Serious Illness, Relief from Chronic Medical Conditions

For more information and to register visit the website at www.Yoga-Loka.com

Ottsville Traditional Arts Center

Every Wednesday

Open Jam with Richard Finch

6:00-8:00 pm • \$5 suggested donation

Contrawaltz and Jam into Spring

Potluck, Workshop and Jam with Hollis Payer

Wednesday, March 23rd @6pm, \$10 suggested donation

Hollis will be teaching some traditional Irish tunes, and giving instruction on the ornaments and phrasing that make those tunes sound Irish. She's been playing fiddle for a good, long time, and teaching adults how to fiddle for the past 18 years. She leads classes, workshops, and sessions at the Irish Center in the Mt. Airy neighborhood of Philadelphia. You can find out more from <http://hollispayer.com/contact-hollis/>

Contrawaltz with Raise the Roof and Friends

Friday, April 1st, \$14 combined entry to both events, Half off for kids under 12

6:30pm Waltz workshop with Peggy Leiby & Ret Turner (\$7)

7:30pm Contradance Beginners' Workshop

8pm Contradance (with extra waltzes!) with Raise the Roof and Jan Alter (\$9)

More at ottsvilletradarts.weebly.com • 250 Durham Rd. Ottsville Pa.

Roxey Ballet Fundraiser

Help our school raise money while supporting the arts in our community. Purchase one or more tickets to Roxey Ballet's production of the classic stories, The Pied Piper of Hamelin & Carnival of the Animals. Performances May 6th at 10 am, May 7th at 1pm, May 8th at 1pm, held at The College of NJ (2000 Pennington Rd. Ewing, NJ)

www.roxeyballet.org -- Use code RVWS16 when purchasing.

3rd Annual Kid's Fun Run

Free event for the entire family.

1 or 2 mile run or walk, games and prizes, music by DJ Sean, arts & crafts, face painting, balloon animals, food and so much fun.

Saturday, June 4, Registration 10 am, Race Start: 10:30
Place: Alexandria Park, 242 Little York/Mount Pleasant Rd. Rain Date Sunday, June 5th.

For more information or to sign up go to:
www.ushsnj.com/kidsfunrun

PEACE-Youth.org presents the First Annual Upper Bucks Sustainable Living Expo

Connections, Education, and Encouragement for individuals or companies interested in Renewable Energy, Energy Efficiency and Independence, and Sustainable Living Practices Saturday, April 23rd (10am – 4pm) in the Palisades High School and Auditorium

Educational Presentations from notable speakers in the Auditorium throughout the day
Vendor Tables to provide consumer information on obtainable and sustainable products and services. Food and Beverages available for purchase with Organic and Vegetarian options

If you or someone you know has a sustainable business practice and would like to promote it. Please contact tinavenini@msn.com or 610-737-1290 for a vendor application and details. Please Visit www.peace-youth.com to learn more.

Reconnecting with Nature

The Bucks County Audubon Society is pleased to continue its free lecture series on the theme "Reconnecting with Nature" on the dates listed below. All of these lectures take place at the University's auditorium in the Life Sciences Building at 2:00 PM on Sunday afternoons;

April 3 -- Deborah Cramer, author of the recently published book, "The Narrow Edge," will speak about her experiences following the migration of a medium-sized shorebird, the red knot, on its annual migration from wintering grounds at the southern end of South America, to nesting grounds in the high Canadian Arctic. Questions about the lecture series may be directed to the Bucks County Audubon Society at 215-297-5880.

Fiddler on the Roof



Don't Let the Toys Do the Talking

By Jennifer M. Zosh, Kathy Hirsh-Pasek and Roberta Michnick Golinkoff

Remember when toys were just toys—when children infused them with life and when young kings and queens sitting on living room floors became the architects of great castles with moats? Nevermore. Today's toys move and talk, “think” and guide. No longer props for child's play, the toys of today leave the Velveteen Rabbit in the dust and are more likely to control play than to support it.

Scientists are just beginning to investigate how the move to electronic and digital toys influences child's play and parental interactions around play. Do the digital accouterments add to the buffet of playful choices that a toy offers or do electronic and digital toys rob children of the types of adult-child interactions that foster learning through play? In a recent issue of *Mind, Brain, and Education*, we begin to tackle this very question by asking whether a traditional shape sorter laced with e-language (square, circle) supported or inhibited high quality parental language.

Decades of research show that children benefit from both the amount of language that they hear and the quality of the conversations that they have with their parents as they play. Our research also shows that different kinds of toys offer prime contexts for learning rich vocabulary. Blocks, for example, draw out parent spatial language such as in, around, on top of, and under. Shape sorters promote language about circles and squares, trapezoids, and parallelograms. And remarkably, research suggests that building a vocabulary of spatial terms and geometric forms is related not only to language growth, but also to mathematics! Early geometry through shape names is even part of the Common Core educational initiative as learning spatial vocabulary relates to later STEM learning in science, technology, engineering, and mathematics.

In our E-Toy study, we examined parent-child pairs playing with either electronic or traditional versions of shape sorters for an average of approximately 7 minutes. Word-for-word transcriptions of the sessions, including what the parents said and what the electronic toy said, served as our data. Here is what we found.

Was the interaction of parents different in the two conditions? Yes. Even though parents talked an equal amount in the e-version and traditional versions of the toy, they used less spatial language in the electronic condition than when they were playing with the traditional toy. This effect held even when we accounted for the spatial words uttered by the toy itself. Traditional toys also sparked higher quality conversations.

These results offer just a first glimpse of differences in those old fashioned toys and the new and improved toys that seem to have a life of their own. We might have thought that these bells and whistles would enhance the educational value of the toy. Our results, however, suggest otherwise. And, they align with findings from other studies suggesting that when adult-child pairs play around electronic toys, adults are less responsive to children's attentional bids than when playing with traditional toys, there is less pretense and elaboration with e-toys than with traditional toys, and that when parents read e-books rather than traditional books to their 3-year olds, their children are less likely to follow the plotline of the story.

Though much more research needs to be done, this collective work raises a cautionary flag. At least for young children, e-toys might not offer the educational punch available in the old-fashioned versions of the same toy. Given recent findings that children from lower-income families play more frequently with sound-producing toys, this finding can be of major consequence. Perhaps it is time to look more carefully at those toys that are shunted to the back of the shelves. Play that is 90 percent toy and 10 percent parent-child is not as “educational” as play that is 90 percent parent-child and 10 percent toy.