

## School Calendar

### This Week

**Wednesday, January 16**

Parent Council Community Forum 6:30 pm

### Looking Ahead

**Monday, January 21**

NO SCHOOL – MLK, Jr. Day

**Tuesday, January 22**

Garden Gate Open Morning 9:00-11:00 am  
EC Parent Enrichment Evening 6:30-8:30 pm

**Thursday, January 24**

Diversity and Inclusion Workshop 7:00 pm

**Tuesday, January 29**

Garden Gate Open Morning 9:00-11:00 am

**Thursday, January 31**

Board Meeting 6:30 pm

**Wednesday, February 6**

Biography Workshop 6:30-8:30 pm

**Friday, February 15**

Grade School Ice Skating Party

**Monday-Friday, February 18-22**

NO SCHOOL – Winter Break

### How to Contact Us

info@rivervalleysschool.org

lc@rivervalleysschool.org

bot@rivervalleysschool.org

pc@rivervalleysschool.org

## Parent Council Community Forum

**Wednesday, January 16<sup>th</sup> 6:30 pm**

In the All-Purpose Room

The results of the community survey will be shared and discussed, just as they were at the last board meeting.

There will also be time for some brainstorming on how key insights from the survey might be folded into the strategic/enrollment plan, which will be getting underway in the new year.

Light refreshments will be served.

Please RSVP to [edavachi@familymassage.com](mailto:edavachi@familymassage.com)

All parents and interested members of the River Valley community are welcome. In addition, there will be a box in the lobby for questions from those who cannot attend.

## Upcoming Events:

### Diversity & Inclusion Workshop

**Thursday, January 24<sup>th</sup>, 2019, 7 pm**

Creating diverse and inclusive environments is easier said than done. AND it is possible! Learn how you can contribute to the creation of a culture of dignity as a family member, a community member and a parent with your child.

This workshop will invite you to reflect on unconscious bias, owning your privilege and help hone your communication skills to be an "upstander" and active contributor to a welcoming school community. Please join us.

### Awakening Connections – Creating Community

#### Biography Workshop

**February 6<sup>th</sup>, 2019, 6:30-8:30**

Sponsored by Center for Biography and Social Art,  
facilitated by Kathleen Bowen

*"The longing to be seen and heard in our full reality has arisen in every human soul since the beginning of this century and will grow increasingly urgent." Rudolf Steiner*

Through creative activities, conversation and reflection we will practice genuine interest and reverence toward the hidden mysteries to be found in every life. Come with an open mind and heart to explore and be in wonderment. By sharing small pieces of our lives with one another, we step inside our own life story and the stories of others. Listening deepens, empathy awakens and a new level of interest and support can develop throughout the community.

Please note that the

### EC Parent Enrichment Evening

in January has been changed to

**Tuesday, January 22<sup>nd</sup> from 6:30-8:30**

(instead of Thursday, Jan. 17)

### Pizza Update

The next pizza session will begin on Friday, March 1<sup>st</sup>. The last day of this session is February 8<sup>th</sup> followed by the ice-skating party on the 15<sup>th</sup> and Winter Break on the 22<sup>nd</sup>. A new pizza order form for the rest of the year will be coming out shortly.

## From Administration

### Garden Gate Open Sessions

Experience a morning in Garden Gate, our program for children under 3 years old with their parent or caregiver. January 22 or 29, 9-11 am. Space is limited; please RSVP for one of these free events.

Garden Gate provides a warm, supportive atmosphere for children and adults alike. This welcoming environment allows children to expand their interests and develop their social capacities, motor abilities and problem-solving skills. Songs, games and parenting tips are part of the valuable exchange of ideas and information that is enjoyed by participating adults.

To RSVP, contact admissions at 610-982-5606 or [admissions@rivervalleysschool.org](mailto:admissions@rivervalleysschool.org). A flyer is attached to this week's Current for you to share with your friends.

### Box Tops for Education

We received a check from Box Tops for \$85.10. Thank you to all who collect them for us. Every little bit helps. If you are new to our Box Tops program, you will find a basket in the lobby to deposit the little coupons that you see on many of the products you buy.

### Condolences

We send warm wishes to the Ozair family; Kamran, Saba Siddiqui and Yahya (G-6) on the lost of Kamran's father. Our thoughts and prayers are with you.

### New Mail Slot in the Business Office Door

During the break a mail slot was installed in the business office door. If you have a payment to drop off, please put it there instead of in the box in the office.

### School Pictures are Available!

Hopefully by now you've had a chance to see the portraits hanging in the school lobby. You can purchase your child's portrait and class picture by visiting: <https://hsmphotography.smugmug.com/Other/RVWS-School-Portraits-Class-Pictures-2018/>. The password for this protected gallery is: rwws2018

## From The Faculty

### What the Children are Learning:

First Grade – Arithmetic

Second Grade – Language Arts

Third Grade – Social Studies

Fourth Grade – Math/Fractions

Fifth Grade – Language Arts/Egypt/Greece

Sixth Grade –History/Rome

Seventh Grade – Chemistry

Eighth Grade – History/American Revolution/Slavery

### Zany Zoology with Elizabeth Drew, presented by Bricks, Bots & Beakers

**For River Valley Waldorf School 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, & 6<sup>th</sup> graders – 8 weeks starting Monday, January 14<sup>th</sup>**

Jan. 14, 28, Feb. 4, 11, 25, Mar. 4, 11, 18 - 3:30-4:30 – Cost \$120

Learn about amazing animals from around the world through games, experiments and simulations about Polar Bears, Chameleons, Poison Dart Frogs, Monotremes and more. Activities include Blubber Simulations, Chameleon Slime and Male Betta Aggression featuring live Siamese Fighting Fish.

For more information, contact Elizabeth Drew, [Elizabeth@BricksBotsBeakers.com](mailto:Elizabeth@BricksBotsBeakers.com), 908-336-4115

## From The Board

### Thank you to our 2018 EITC sponsors: TOYS, ETC and MESHKOV & BRESLIN

Many thanks to our 2018 EITC Sponsors the Holtz family and Meshkov/Breslin family. Their participation in the Pennsylvania Education Improvement Tax Credit program yields a combined \$15,000 donation to River Valley Waldorf School. The Board of Trustees is grateful.

What is EITC? The PA Education Improvement Tax Credit program allows Pennsylvania entities paying income tax to the state to earmark their payable taxes to the registered education institution of their choice, in this case, RVWS. After applying for the tax credit in early May, entities receive approval notification from the state and then make their tax credit donation directly to River Valley.

Do you know or are you the principal of a legal entity paying income taxes in Pennsylvania? Do you want to participate in or learn more about EITC?

If so, please contact Ron Ferguson ([rsferg@gmail.com](mailto:rsferg@gmail.com)), Louanne Willard ([louannewillard@gmail.com](mailto:louannewillard@gmail.com)), Jeff Landgraf ([jland00@earthlink.net](mailto:jland00@earthlink.net)) or Josh Holtz ([josh@cecassociates.biz](mailto:josh@cecassociates.biz))



### Have you Heard the Buzz?

It's time to start collecting items for the auction. Attached to this week's Current you will find a submission form to use in soliciting items. Please help us make this year's auction a success.

## From Development

### Annual Appeal Update

I hope this message finds you well in the New Year as we get back to rhythm and routine after the holiday season. I'm writing today to update you on River Valley's Annual Appeal, our annual fundraising campaign which provides funding support for the school and all our programs.

This year, we started with an ambitious goal: to raise \$40,000 between the start of school in September and the end of December. I am so excited to share with you that not only did we achieve our goal, but we actually exceeded our goal and have successfully raised \$48,000! This wonderful success is possible because of your generous support for River Valley, and your belief in the value of a Waldorf education for your children.

On behalf of the Development Committee and the Board of Trustees, thank you for the amazing show of generosity from the community, from current parents, alumni families, grandparents and friends. Your gift of support makes all the difference to the entire school, but especially to the children, as they are the recipients of all the good we can do with your help.

And if you didn't have a chance to give yet, don't fret! You can still make a donation to the Annual Appeal, just slip it into the Annual Appeal box in the lobby!

With gratitude and warmest regards,  
Jane Stuart  
Annual Appeal Chair

## Class Fundraisers

### 8<sup>th</sup> Grade Class Fundraising

The 8th grade students will have a table in the lobby on Monday, Wednesday and Friday afternoons where you can sign up for these services to help raise money for their 8th grade trip.

- Baked goods for sale on Fridays or pre-order holiday breads and pies and cookies.
- Hire an 8th grader for babysitting!
- Hire an 8th grader - or two - for odd jobs - leaf raking, cleaning a closet, assisting with a party!

Thank you for your support!!

## From the Community

### For Sale

Gently used Breville Juicer model-BJE510XL/A \$100 (retails at \$250). It is in great shape and comes with a recipe book. If interested, please contact Melissa Goldstein at [wylldchyld@ptd.net](mailto:wylldchyld@ptd.net) or (201) 289-2712.

### Farmers Seeking Land

Sustainable farming couple looking for 5-15 acres to put roots down and grow their business.

Who we are and what we need:

- Alisa Coughlin and Brad Berry, natives of Bucks County
- Combined 18 years organic growing experience
- Started Love Grows CSA in 2016
- Need *affordable* land to cultivate and make sustainable investments in long-term
- At least 3 farmable acres perhaps abutting leasable preserved land

"We grow and eat our feelings." Our hope is to grow a peaceful and meaningful existence by stewarding the land to ever higher standards while supplying healthy food for our community. Can you help us?

215-622-7272 [lovegrowscsa.com](http://lovegrowscsa.com)

### Upcoming Events at Sunbridge Institute

#### Waldorf Weekend

Friday, January 25, 2019 @ 7:00 pm - Saturday, January 26, 2019 @ 5:30 pm

A weekend workshop on the foundations and fundamentals of Waldorf Education from early childhood through high school.

Open to all — and especially relevant for new and prospective Waldorf community members (teachers, parents, grandparents, staff, board members) and lovers of education — our popular Waldorf Weekend workshop is designed to provide an in-depth and experiential survey of the basis and the basics of Waldorf Education.

#### Open Day

Wednesday, February 13, 2019 @ 9:00 am - 12:30 pm

An opportunity to explore Waldorf teaching and Waldorf teacher education, Open Day is designed for prospective students of Sunbridge Institute's Waldorf teacher education programs (Early Childhood, Elementary, World Language, and Music) as well as individuals interested in finding out more about Waldorf Education.

Sunbridge Institute is in Chestnut Ridge, NY. For more information go to: [www.sunbridge.edu](http://www.sunbridge.edu)

**Come join the fun at Ottsville Traditional Arts Center  
250 Durham Road Ottsville**

**OPEN MIC NIGHTS**

Warm, fuzzy and friendly space to step out, reach up and share what you've got or what you're working on! Open Mic sign up list plus a featured performer/musician set. Coffee House will feature 2 or more performer/musician sets plus Open Mic sign up. Sea Shanties and sing along with Grace! \*\*\*Early sign up for kids!!! OTAC is a Great Space and has the most appreciative audience

**OTAC Wednesday Jam and Songs 6:00-8:00 and Open Mic Nights - \$5 per person**

For updates & further details check out [ottsvilletradarts.weebly.com](http://ottsvilletradarts.weebly.com) Facebook page

Questions, interest in a fundraiser, event, performance, workshop, etc. contact Grace Morgan [gracefulm@aol.com](mailto:gracefulm@aol.com)

Ottsville Traditional Arts Center is a multi generational and varied community that provides service through what we all have to share

## **Artyard**

### **The Creative Commons: Progressive Studio Practice - January 12 – April 15**

ArtYard is pleased to announce our upcoming exhibition, The Creative Commons: Progressive Studio Practice from the Creative Growth Art Center, LAND Gallery, and the Center for Creative Works. This exhibition will feature the works from three non-profit studios influenced by the work of Creative Growth founders Florence and Elias Katz, whose radical approach to art making and inclusion for adults with developmental disabilities launched acclaimed careers and occasioned a sea change in conceptions of contemporary art.

#### **Friday, January 25, 7:00 PM**

Come to ArtYard to learn how to **make your own crankie device** from cardboard, wood, or reclaimed junk with Mike Tyksinski and Eric Fiorito.

#### **January 31- February 3<sup>rd</sup>, 2019**

#### **Poetry's Intensive Residential Workshop with Ross Gay**

A rare opportunity for a small group of only five participants to work closely with a nationally known poet in a workshop-style format.

#### **Saturday, February 2<sup>nd</sup>, 6 pm**

Poetry Reading and Book Party with Ross Gay

#### **Saturday, February 16<sup>th</sup>**

The Chalkboard Chronicles, 6-7:30 pm – Exhibition Opening, 7:30 pm – Film screening

#### **Saturday, February 23<sup>rd</sup>, 7:30 pm**

Screening of two phenomenal films (one short and one long): The Watchmaker and The Price of Everything

#### **Sunday, February 24<sup>th</sup>, 1-3 pm**

Artist Talk and Drawing Workshop with Paige Donovan and Mary T. Bevlock

#### **Sunday, March 17<sup>th</sup>, 1-3 pm**

Build Your Own Bird Costume for Artyard's 3<sup>rd</sup> Annual Hatch

#### **Sunday, March 30<sup>th</sup>, 7:30 pm**

Crank Night – This year's theme is *Questions*.

Go to: [artyard.org](http://artyard.org) for tickets and more information about all of these events.

Gallery Hours: Wednesday – Sunday, 11:00 AM - 5:00 PM. ArtYard, 62A Trenton Avenue, Frenchtown, NJ 08825

## **Code Blue Shelter**

If you're lacking inside shelter in Upper Bucks County during periods of extreme, life-threatening weather (temperature or wind chill of 26°F or below) between November 15 and April 15, your neighbors and friends are ready with an Upper Bucks Code Blue Shelter at the Quakertown Masonic Lodge (501 W Broad St, Quakertown, PA 18951) from 8:15 PM to 7:00 AM the following morning. We'll have a hot meal and breakfast for you as well as shelter.

Car rides will be provided from the following stops—call 267.450.5191 to request a ride:

- Turkey Hill @ Ottsville/Harrow 7:45 PM
- Perkasio Square Shopping Center 7.45 PM

To find out if the shelter is open, contact the Code Blue Status Line: 267.450.5191 after 1:00 PM

The Upper Bucks Code Blue Shelter is a ministry of Advocates for the Homeless of Upper Bucks (AHUB)

## **Harvard Study Shows the Dangers of Early School Enrollment**

Are ADHD rates rising because we send children to school at younger ages?

By Kerry McDonald

Every parent knows the difference a year makes in the development and maturity of a young child. A one-year-old is barely walking while a two-year-old gleefully sprints away from you. A four-year-old is always moving, always imagining, always asking why, while a five-year-old may start to sit and listen for longer stretches.

### **Growing Expectations vs. Human Behavior**

Children haven't changed, but our expectations of their behavior have. In just one generation, children are going to school at younger and younger ages, and are spending more time in school than ever before. They are increasingly required to learn academic content at an early age that may be well above their developmental capability.

In 1998, 31 percent of teachers expected children to learn to read in kindergarten. In 2010, 80 percent of teachers expected this. Now, children are expected to read in kindergarten and to become proficient readers soon after, despite research showing that pushing early literacy can do more harm than good.

In their report *Reading in Kindergarten: Little to Gain and Much to Lose* education professor Nancy Carlsson-Paige and her colleagues warn about the hazards of early reading instruction. They write,

When children have educational experiences that are not geared to their developmental level or in tune with their learning needs and cultures, it can cause them great harm, including feelings of inadequacy, anxiety and confusion.

### **Hate The Player, Love the Game**

Instead of recognizing that schooling is the problem, we blame the kids. Today, children who are not reading by a contrived endpoint are regularly labeled with a reading delay and prescribed various interventions to help them catch up to the pack. In school, all must be the same. If they are not listening to the teacher, and are spending too much time daydreaming or squirming in their seats, young children often earn an attention-deficit/hyperactivity disorder (ADHD) label and, with striking frequency, are administered potent psychotropic medications.

The U.S. Centers for Disease Control and Prevention (CDC) reports that approximately 11 percent of children ages four to seventeen have been diagnosed with ADHD, and that number increased 42 percent from 2003-2004 to 2011-2012, with a majority of those diagnosed placed on medication. Perhaps more troubling, one-third of these diagnoses occur in children under age six. Children who start school as the youngest in their grade have a greater likelihood of getting an ADHD diagnosis than older children in their grade.

It should be no surprise that as we place young children in artificial learning environments, separated from their family for long lengths of time, and expect them to comply with a standardized, test-driven curriculum, it will be too much for many of them.

New findings by Harvard Medical School researchers confirm that it's not the children who are failing, it's the schools we place them in too early. These researchers discovered that children who start school as among the youngest in their grade have a much greater likelihood of getting an ADHD diagnosis than older children in their grade. In fact, for the U.S. states studied with a September 1st enrollment cut-off date, children born in August were 30 percent more likely to be diagnosed with ADHD than their older peers.

The study's lead researcher at Harvard, Timothy Layton, concludes: "Our findings suggest the possibility that large numbers of kids are being overdiagnosed and overtreated for ADHD because they happen to be relatively immature compared to their older classmates in the early years of elementary school."

### **This Should Come as No Surprise**

Parents don't need Harvard researchers to tell them that a child who just turned five is quite different developmentally from a child who is about to turn six. Instead, parents need to be empowered to challenge government schooling motives and mandates, and to opt-out.

*(Continued on next page.)*

As universal government preschool programs gain traction, delaying schooling or opting out entirely can be increasingly difficult for parents. Iowa, for example, recently lowered its compulsory schooling age to four-year-olds enrolled in a government preschool program.

As New York City expands its universal pre-K program to all of the city's three-year-olds, will compulsory schooling laws for preschoolers follow? On Monday, the New York City Department of Education issued a white paper detailing a "birth-to-five system of early care and education," granting more power to government officials to direct early childhood learning and development.

As schooling becomes more rigid and consumes more of childhood, it is causing increasing harm to children. Many of them are unable to meet unrealistic academic and behavioral expectations at such a young age, and they are being labeled with and medicated for delays and disorders that often only exist within a schooled context. Parents should push back against this alarming trend by holding onto their kids longer or opting out of forced schooling altogether.

From the Irish Times via Waldorf Today

## **Parents Must Reclaim the Central Role if Growing Crisis Among Children is to End, Suggests New Book**

By Helen O'Callaghan

Our hands-off approach to childrearing means kids are increasingly being led by their peers. It's crucial parents reclaim their central role, a leading physician tells Helen O'Callaghan. For the first time in history, children are being brought up by each other. They are taking their lead from their peers — turning to them for their values, identity-shaping and codes of behavior.

Children are in crisis and it's because — instead of orbiting around their parents and other responsible adults as they are meant to do — they are more and more orbiting around each other. Being 'cool' matters more than anything else.

This is how Dr Gabor Maté and Dr Gordon Neufeld, authors of *Hold on to Your Kids: Why Parents Need to Matter More Than Peers*, diagnose the breakdown in the relationship between many parents and their children today.

For a child to be open to being parented by an adult — rather than taking his/her cue from an immature peer who can't possibly guide them to maturity — they must be actively attached to the adult, wanting closeness and contact with that adult, say Maté, a physician who works with patients challenged by drug addiction and mental illness, and Neufeld, a psychologist with a reputation for penetrating to the heart of complex parenting.

"Culture, until recently, was always handed down vertically from generation to generation. [Now] instead of being passed down vertically, it's being transmitted horizontally within the younger generation," they observe.

Yet, children of any mammalian species look to the adult to guide them — they defer to their parents, says Maté. "Watch the mother bear with her cubs. They follow her wherever she goes. The connection is one of leadership, not exploitation — it follows from the fact that the parent is more informed, powerful and wiser and is charged with the responsibility of caring for the children."

But, says Maté, this hierarchy is not something to be taken for granted — it's present if there's an attached adult-child relationship.

So what has happened to erode this healthy attachment? We no longer have the economic and social basis for a culture that would support parenthood and hold its mission sacred, the authors argue. "Until recently, we evolved and lived in villages and hunter-gatherer groupings. Children had many adults around them, including their biological family. Now we isolate the father and mother," says Maté, pointing to a loss of communal contact.

"From an early age, for economic and social reasons, children don't see their parents most of the day. And parents are encouraged to practice ways of rearing that separate them from their children — time outs, banishing them from their presence if behavior doesn't please. Young mums are advised not to pick up their children if they're crying at night."

(Continued on next page.)

And unfortunately, says Maté, those who work in the institutions to which we send our children — crèche, pre-school, school — are often not trained in attachment and how they need to be parental substitutes. Nor are they equipped — for example in terms of teacher/child ratio — to nurture. Also contributing to peer-orientation rather than child-parent attachment are the digital devices we've given our children.

"They have repurposed these devices to connect with one another, both at the individual level and on a mass scale. The result is a further disastrous erosion of the ground for healthy human development."

Hold on to Your Kids asks the pertinent question: where are the adult mentors to help guide our children and adolescents? "The reassuring, consistent presence of grandparents, aunts and uncles, the protective embrace of the multigenerational family, is something [increasingly fewer] children nowadays are able to enjoy."

Yet, says Maté, we have a biological drive for connection and the more children separate emotionally and physically from parents, the more they have to find another locus of attachment. "So they find it in their peer group. They become increasingly and prematurely attached to each other."

And this peer group attachment can have a negative impact on children, say the authors, who believe it interferes with healthy development and fosters a hostile and sexualized youth culture.

"[What's] absolutely missing in peer relationships is unconditional love and acceptance, the desire to nurture, the ability to extend oneself for the sake of the other, the willingness to sacrifice for the growth and development of the other."

Encouraging children to become "independent" from a young age is another drive that has become normalized, says Maté. "There's a natural time in adolescence when a young person's taken up with a movement towards independence and becoming their own person," he acknowledges.

But this natural development shouldn't mean rejecting or becoming hostile towards the parent or making peers more important than parents. "Traditionally, peer relationships still took a secondary place to [those with] adults until the child himself became an adult.

"Today, it's considered 'healthy teenage rebellion' but it's happening earlier and it's not because the child is ready to take on the responsibilities of adulthood. It's because they're immature and disconnected from adults — so their peers are taking over that role, but in an immature, damaging way."

The bottom line, says Maté, is you can't have independence without maturity. "Maturation happens in the context of strong attached relationships with nurturing adults, who promote independence by inviting dependence. Children can develop independence when they have a strong sense of self."

To regain our lost child we have to re-attach. "The older the child is, the more difficult but it's not impossible," says Maté. Even faced with a child's hostility and rejection, the parent must surrender any temptation to see this as a child behavior issue or to take the negativity personally.

"Parents must surrender their point of view that there's something wrong with the child and see that it's the relationship that's in trouble and the child's behavior is just a function of that. We must stop trying to control the child's behavior."

Instead, the parent must have the confidence to know the child really needs unconditional acceptance by a nurturing adult, says Maté. He points to Neufeld's words: 'Parents have to know that they are a child's best bet at any age'.

"The relationship I had with them wasn't as strong, warm or nurturing as it needed to be. Once I saw the impact, I had to regain their trust, which meant constantly looking at myself — was I really present, warm, nurturing, compassionate or was I just trying to control their behavior? By the time I got some good answers I had a lot of parenting to remedy," he says, adding that his relationship with his now adult children is very good.

For children, attachment is an absolute need. And they must be attached to us emotionally until they're capable of standing on their own two feet, able to think for themselves and to determine their own direction.

John Bowlby, whose research was the basis for so much of what we know about attachment and its primal importance, was simply reminding us of what any Aboriginal grandmother could have told us 1,000 years ago. Over 50 years on from Bowlby, it seems we need reminding again.

**2018-19 After-school Program  
Winter-Spring Registration Form**

Our 2018-19 Winter-Spring After-school Program will begin on January 8th. Josh Laker will be back to challenge and entertain RVWS grade school children. Below is a description of activities that will be held on each day.

Classes will be held on Tuesdays, Wednesdays and Thursdays from January 8th through April 25th. Dates are listed next to each class because the program will not be held during vacations, assembly days and early dismissals. **Please note that there will not be afterschool program for the week of March 4th-8th.** The cost is \$20 per class with a \$10 materials fee for the session.

**Tuesday – Sports and Running Games (recommended 5<sup>th</sup> grade and up)**

January 8, 15, 22, 29, February 5, 12, 26, March 12, 19, 26, April 2, 9, 23 – NO CLASS 3/5

Total – 13 classes = \$270

Any and all sports, indoor and out, four square, battleship, shark attack, capture the flag, flag tag, handball, wall ball (big and small), indoor Olympics, obstacle courses, etc.

**Wednesday – Games, Drama, Challenges and Puzzles, Outdoors**

January 23, 30, February 6, 13, 27, March 13, 20, 27, April 3, 10, 24 – NO CLASS 1/9, 1/16, 3/6

Total – 11 classes = \$230

Park bench, improv, hunter, skits, storytelling, treasure and scavenger hunts, kick the can, Frisbee golf, simple ball games, group challenges, nature art, cooperation puzzles, hand and nature crafts if desired, etc.

**Thursday – Cooking**

January 10, 17, 24, February 7, 14, 28, March 14, 21, April 11, 25 – NO CLASS 1/31, 3/7, 4/4

Total - 10 = \$210

Baking many different kinds of bread, pickling, desserts, bagels, pizza, sushi, etc. These are just some of the things that were and could be done again, it will be tailored to students' desires.

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Child's Name \_\_\_\_\_ Child's Teacher \_\_\_\_\_

Parent's Name \_\_\_\_\_

Parent's Phone Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell: \_\_\_\_\_

I would like to register my child for the following After School Program(s):

- |                          |        |           |   |                        |
|--------------------------|--------|-----------|---|------------------------|
| <input type="checkbox"/> | Tues.  | 3:30-5:30 | <b>Sports and Running Games (G5 &amp; up)</b> | <b><u>\$270.00</u></b> |
| <input type="checkbox"/> | Wed.   | 3:30-5:30 | <b>Games, Drama, Challenges</b>               | <b><u>\$230.00</u></b> |
| <input type="checkbox"/> | Thurs. | 3:30-5:30 | <b>Cooking and Crafts</b>                     | <b><u>\$210.00</u></b> |

**NOTE: Materials fees are included in the prices.**

TOTAL: \_\_\_\_\_

***Payment in full must be attached to the registration form. Payment is non-refundable and is set regardless of the number of classes actually attended by your child. Classes will be filled on a first come first served basis.***