



River Valley Current

January 13, 2015 No. 399

"I prefer winter and fall, when you feel the bone structure of the landscape. Something waits beneath it; the whole story doesn't show." - Andrew Wyeth

School Calendar

This Week

Thursday, Jan. 15

School Tour	9:00 am
Board Meeting	6:30 pm
7 th & 8 th grade Parent Meeting	6:30 pm
1 st & 2 nd grade Parent Evening	7:00 pm

Looking Ahead

Monday, Jan. 19

MLK Day In-School Celebration

Wednesday, Jan. 21

4th grade Parent Evening

Thursday, Jan. 29

EC Parent Evening 7:00-8:30 pm

Friday, Jan. 30

4th grade Play

Saturday, Jan. 31

EC Open House 10:00-11:30 am

Thursday, Feb. 5

School Tour	9:00 am
8 th grade project presentations	6:30 pm
3 rd & 5 th grade Parent Evenings	7:00 pm

Friday, Feb. 6

EC In-service – No School for Early Childhood

How to Contact Us

info@rivervalleyschool.org
lc@rivervalleyschool.org
bot@rivervalleyschool.org
pc@rivervalleyschool.org

Next Parent Council Meeting

Wednesday 1/21 at 2:00 pm at Homestead General Store. All are welcome.

We Need Your Old Sweaters

Middle school students are collecting old sweaters and blankets to use for making hats and mittens for children on Martin Luther King Day at the Third Street Alliance in Easton. Please leave them in the basket in the lobby.

Deadline for ordering samosas for the rest of the year

Is this Friday, January 16th.

See "Class Fundraisers" for more details.

Martin Luther King Day Celebration

RVWS has a tradition of celebrating Martin Luther King, Jr. Day as a day of service. Here is a smattering of what classes are planning to do. First grade is collecting and boxing items from the Third Street Alliance wishlist for the middle schoolers to bring with them on Monday. Second grade will be caring for the environment here at school. Third grade will be volunteering their services in the kindergarten, bringing a craft and doing chores. They will do the same at Morning Glory in Doylestown on Thursday of next week. Fourth grade will visit the residents of Wesley Enhanced Living in Doylestown. Sixth, Seventh and Eighth grade will go to the Third Street Alliance in Easton again this year, bringing an activity for children from other schools and helping them with their service projects.

New! 3-day Early Childhood Class begins April 15, 2015

This 8-week program is designed especially for children 2 years, 9 months to 4 years who are ready to come to school independently.

8-10 children will enjoy a morning of interactive play, both indoors and out, as well as special activities such as simple crafts, painting, circle activities, singing and story time in the thoughtfully simple classroom environment.

Large and small motor skills, oral and receptive language skills, social awareness, love for the natural world and the beginnings of self-care abilities are some of what is developed as the children play and work with one another under the respectful guidance of their teacher. Children are expected to be reliably toilet trained.

Class hours are from 8:30 am until 1:00 pm; children 3 and older can opt for a 3:15 pm dismissal time.

This class is the perfect way to transition easily into a full school year program in September of 2015!

Please contact Cindy Schretlen with any questions, or to receive an application. Time is of the essence if you or someone you know would like to reserve a place in this terrific little class.

From Administration

EARLY CHILDHOOD OPEN HOUSE

Saturday, January 31 from 10:00 - 11:30am

Please help to spread the word about River Valley's amazing early childhood programs!

From the gentle, nurturing Garden Gate classes, the soon-to-launch nursery (April 15, 2015), the sweet Morning Glory class located in Doylestown, to our engaging mixed-age kindergarten classrooms, the Waldorf early childhood experience brooks no comparison!

This Open House is the perfect way to introduce parent and child alike to our school – or deepen the connection for someone who may be already considering RVWS. Participants will be able to meet our teachers and learn about our programs while enjoying quintessential Waldorf EC experiences with their children: free play, bread baking and a puppet story. Suitable for prospective parents, together with their children 6 and under. Current RVWS folks are welcome when they bring a friend who is considering RVWS! Registration is required

SEPTEMBER 2015 INTENTIONS

In some ways, it feels to me like this school year has really just gotten rolling, but surprisingly enough it is time to begin planning for the 2015-2016 school year. The Finance Committee is working on the budget – and the largest piece of that is tuition income. Meaningful enrollment projections are needed for them to set tuition and in turn to develop the working budget. So, please watch your in-boxes and your mail pockets for re-enrollment intention forms, fill them out and return them as soon as you're able. Details and deadlines will be included in that document. In the meantime, if you have any questions or concerns feel free to speak with me. If I am not the best person to help, I'm happy to put you in touch with the person who can! Cindy; cschretlen@rivervalleysschool.org 610-982-5606 x203

Save the Date

Wednesday, February 11th

Please mark your calendars for our grade school Winter Assembly.

Early Childhood families are welcome to come get a taste for what is happening in the grades.

Thank you

Thank you Christine Boston, Scott Freeman, Paul Kovach, Rich Kroth, Amy Nyberg, Kim Sayers, Jon Sharaf, David Willey; who made the 4th grade work day this past Saturday a success. Thank you Trish Kroth for offering child care for the work day.

Condolences

We send our heartfelt condolences to the Weis family, Laura, Randy, Nate (Class of 2014), Zachary (G7) and Gabriel (G5) on the loss of Laura's mother. Our thoughts and prayers are with you all.

Spring Garden Gate begins February 2, 2015

For those of you who may not be familiar with River Valley's programs for very young children, Garden Gate is a lovely class for a parent, grandparent or caregiver to attend with their little one from birth to 3 years of age. It meets one morning per week, from 9:00 am until 11:30 am.

A good portion of the morning is devoted to Watch, Wait, Wonder. Watch - observe what your child is doing with openness. Wait - give your child (whenever it is safe) time and space to work through the situation on his or her own. Wonder – at the experience of your child interacting in the world - without feeling you need to have the answers. During class, we will consciously observe and discuss the children, sharing the joys and challenges of caring for young children. We will also engage in crafts, or other purposeful activities while the children play and learn to be together as a group. We may share an article or chapter from a book about a relevant aspect of child development. There will also be time for songs and verses with gestures, snack, as well as story time and outside play. It is a rich, full morning well spent by adult and child alike! Each class is limited to 6 participants. There is currently space available in the Wednesday and Thursday classes. Please see Cindy Schretlen for more information or to register.

The Photos Are Here

This year's photographs of our wonderful children are hanging in the hallway opposite the All Purpose Room. Attached to the Current you will find an order form for the school pictures taken by Mr. Santiago. The deadline for orders is January 16th. Please fill out the form and leave it in the folder on the office door with a check made out to Euclides Santiago.

SIMPLIFYING LIFE WITH YOUNG CHILDREN

Friends, you will want to mark your calendars for this evening talk with Louise deForest!

It will be held at our Doylestown location. We are still finalizing a few details (like which building on the property we will use, and that will help determine the final date). However, we do know that this talk will begin at 7 pm on either 2/23, 24 or 25. The street address for River Valley's Morning Glory Preschool is 320 Edison-Furlong Road, Doylestown, PA 18972

We will let you know the specifics as soon as they're settled, but wanted you to be aware that this is coming up. Bring your thoughtful questions and insights to share – Louise brings such wisdom and her great love and respect for parents and children alike is a true gift.

Here is a little more about her:

After co-founding a Waldorf School in Vermont, Louise spent many years as a kindergarten teacher and started the Farm Kindergarten at the Fellowship Community in Spring Valley, NY. After leaving full-time teaching, she worked part-time as the Early Childhood Pedagogical Director at the Rudolf Steiner School, in Manhattan. Presently, as a freelance Educational Consultant, she travels extensively throughout the United States, Canada, Mexico, Central America and Europe, teaching in teacher training programs, mentoring, evaluating or as a guest speaker.

Louise is a member of the WECAN Board (Waldorf Early Childhood Association of North America) and is one of two North American representatives to IASWECE (the International Association of Steiner/Waldorf Early Childhood Education). She is the happy mother of four grown children and lives when home, in western MA.

Immediate Opening for Development Coordinator (Part-time)

River Valley Waldorf School is accepting applications to fill a part-time Development Coordinator position. Responsibilities include leading and managing all fundraising activities, including the annual appeal and the yearly auction event. This person will work closely with the Board and Administrator to develop both short and long term organizational fundraising strategies for the school. This person will coordinate all efforts of the Development Committee and report to the Board on a monthly basis. The Development Coordinator manages the tracking of all contributions, sending of thank you letters and creating a simple annual report. This position will be approximately 10 hours per week.

Qualifications:

- A good understanding of the benefits of Waldorf education
- Bachelor's degree and three years' experience in annual fundraising and some experience in raising major gifts or high-end annual appeal gifts
- Solid communication skills, including writing, editing and proofreading
- Ability to manage multiple projects, priorities and deadlines
- Ability to work collaboratively and creatively with parent volunteers
- Proficiency with eTapestry or other fundraising software is desirable

Interested applicants should submit cover letter, resume and three references to: bwolff@rivervalleyschool.org

From the Faculty

WHAT ARE THE CHILDREN LEARNING?

First Grade: Language Arts

Second Grade: Language Arts

Third Grade: Math/Hebrew Stories

Fourth Grade: Language Arts/Kalevala

Fifth Grade: Geometry

Sixth Grade: Business Math

Seventh Grade: Wish, Wonder & Surprise

Eighth Grade: Physics

Circus Club is Coming Back

The RVWS Circus Club will meet again beginning on Saturday, January 17th at 10:30-12. All skill levels are welcome. Fee: by donation. Call Mr. Friedman (610-847-8749) with questions or to let him know you will be there.

From the Leadership Council

What LC is Working On

Teacher evaluations with TDC
Faculty hiring for next year with the faculty
Site Planning with the Board
Program development with EC

Remember, we have open hours every Friday from 3:30-4. Please stop by if you have any questions or concerns.

From the Board

Board of Trustees Meeting Agenda

January 15, 2015

Pre Meeting Room Set Up at 6PM

7:40 - Break

Meeting Starts Promptly at 6:30

6:30 – Opening: Verse and Candle lighting – Molly

Standing Committee Reports

7:50 – Administrative – Brian (10 minutes)

Closed Session

6:35 – LC Report – Euclides (15 minutes)

8:00 – Finance – Nick (10 minutes)

6:45 – Administrator Survey Review –Rich, David,
Will (20 minutes)

8:10 – Faculty – Ken/Christina (10 minutes)

-Summary of responses

Committee Reports

8:20 – Auction – Deedee (10 minutes)

Open meeting

7:05 – Capital Campaign Update – Molly (10 minutes)

8:30 – Development – Kristyn (10 minutes)

8:40 - Nominating Committee Update – Rich and
Molly (5 minutes)

Proposals, Decisions and Discussions

7: 15– By-Law Review – Will (20 minutes)

8:45 – Items from the Board President – Molly (15
minutes)

Decisions on revised Articles III and IV

Consider new language and timing of
annual meeting in school rhythm

This is Molly's last meeting, transitions, Executive
Committee members

Proposed revisions attached

Consensus Process reminders

Meeting date review

7:35 – Anti-Harassment Policy Update – Brian (5 minutes)

9:00 – Closing and Meeting Feedback

-Next step

Class Fundraisers

Samosa Orders for the Rest of the Year – Deadline this Friday

Please use the form attached to the Current to sign-up for 13 Fridays in the 2nd semester (Jan 23, 30, Feb 6, 27, Mar 6, 13, Apr 17, 24, May 1, 15, 22, 29, Jun 5). Orders are due by Friday Jan 16. 8th Grade thanks you for your support!!!
Reminder: First Semester Samosas will be still be served this Friday 1/9 and next Friday 1/16 from orders that we carried over from December dates that had to be postponed due to Spiral of Light and Winter Fair conflicts. 2nd Semester Samosas will begin Friday 1/23.

There is still time to get your RVWS sweatshirt!

The 8th grade is continuing their sweatshirt sales in the lobby on Wednesday afternoons, and they have many children's sizes available for immediate purchase. Orders for zipper sweatshirts or pullover adult sizes will be collected through January 21st for delivery by January 30th. This will be the last and final due date for all orders, so get them in now while you can! Please contact Pat Warner-Proctor with any questions. Thank you for supporting the 8th grade class trip fundraiser!

From the Community

Help Needed

Dear River Valley Community, The beautiful King Winter scene my niece won, and we took ownership of, has an injured bear. Alas, Oscar the dog thought he could divide and conquer. Are there any talented wool felters out there who can perform CPR for our beloved snow bear? We would be most relieved as well as grateful. Brenda Schaufele. Bast93@gmail.com

Yoga Loka

Introduction to Yoga with Deb Kline

Saturdays January 17th, 10:30 am-11:45 am for 8 weeks

Back Care Class with Amarjyothi

Sundays January 18th and February 1st, 8:30-9:45 am

Introduction to Meditation with Lori

Sundays January 18th, 8:30-9:30 am for 4 weeks

Partner Poses a Graduate Workshop with Amarjyothi

Sunday January 18th at 1:00 pm

Introduction to Yoga with Deb

Monday evenings beginning January 26th, 7:00 pm-8:15 pm for 5 weeks

Register on line at www.Yoga-Loka.com
or call 908-268-7430

Join Us...

Help us support the youth of our community!

Bridgeton Athletic Association's
Beef & Beer Benefit
DJ, Dancing, Raffles, Silent Auctions
Fun & Fellowship for a great cause!

Saturday March 28th from 7-12pm
@ Bridgeton AA Banquet Hall
1340 Bridgeton Hill Rd Upper Black Eddy, PA 18972

Adults 21 or older Only!
Tickets: \$25 each/Door or \$40 couple
Call Ahead to Reserve Tickets & Tables.
Please Contact: Kerri Scheetz @
bridgetonaa@gmail.com or 484.325.1816

Summer Camp!

Do You Want Your Child to have a Transformational Experience? Located amongst the rolling hills of Cherry Valley, NY, Hawk Circle camps are great for learning awesome wilderness skills, connecting with a fun and creative community, and time spent unplugged and in the wild! Contact us at hawkcirleoffice@gmail.com. Visit our website at www.hawkcirle.com!

Ottsville Traditional Arts

Swing into 2015 with music and dance by CORACREE!
Fri the 23rd: Coracree in Concert!

7:00m: \$12, \$10 5-18, free under 5

Coracree is a contemporary contradance band that melds traditional Celtic, oldtime, European and original music with an improvisational twist! Featuring the lively, playful fiddling of Jane Rothfield, the driving swing of Bill Quern on tenor banjo, mandolin & moldeon, Sarah Gowan's inventive guitar stylings and the melodic and rhythmic stand-up bass of Allan Carr. Featuring an opening set by Shona Carr and dancing to close!

Wed the 28th: Workshop, Potluck & Jam with Sarah Gowan & Bill Quern, 6pm: \$10 suggested

For more information go to: Ottvilletrarts.weebly.com

A Granny as Nanny

Granny Aupair connects people worldwide. Granny Aupair is based on the au pair principle and emphasizes on cultural exchange. Since 2010 roundabout 500 Grannies have travelled to 40 countries

THIS IS HOW IT WORKS: Register free of charge; browse the profiles of our Grannies; become a member, contact Grannies and resolve any details. Our experienced and young at heart au pair Grannies have much to offer what a young au pair or a professional nanny do not bring along. They have often raised their own children, have time to play, craft, bake and are loving temporary Grannies.

Questions? Go to: www.Granny-Aupair.com or contact: Info@Granny-Aupair.com or call: +49-40-23 51 77 54 (Germany)

Start the New Year Clearer

Dr. Renee Sexton, Network Chiropractor will be seeing clients on Monday, January 19th, 2015, 5-7:30 PM at the Brick House , 8826 Easton Rd, Revere//Ottsville, PA \$50 Adults \$25. Children

RSVP by email, text, or phone 610-570-7408,
rgraham21@verizon.net

Then join us at Nellie Rae's for Open Mic, the same night, beginning at 7:30!

LifeWays Training Starting in Kimberton, PA

LifeWays North America is bringing its year-long training course for parents and early childhood professionals to the Mid-Atlantic states in 2015. LifeWays Early Childhood Training and Certification is based on the work of Rudolf Steiner. With its emphasis on "The Living Arts" the training is ideal for parents, childcare providers, and early childhood teachers and their assistants.

The training will be held at Kimberton Waldorf School in Pennsylvania starting March 28-April 3, 2015. The three other sessions will take place over the course of a year, supplemented by guided study with a mentor in between the sessions. There is a discount for early registration by January 31.

To learn more, visit www.lifewaysnorthamerica.org and click on the Pennsylvania listing or request an information packet from Chinyelu Kunz at 610-933-3635 X109 or ChinyeluK@LifeWaysNorthAmerica.org.

Introducing A New Program To Get Young Bowlers Rolling!!

West Hunterdon Lanes (1089 State Rte. 12, Frenchtown, NJ) is offering a weekly bowling program for all boys and girls in the Palisades School District ages 5 thru 14. **BUMPERS AVAILABLE FOR YOUNGER BOWLERS NO GUTTERBALLS!!**

Register by Thursday, January 15th, 2015. If you have questions please call West Hunterdon Lanes at 908-996-2248. PARENT/ADULT SUPERVISION REQUIRED.

This 12 Week Program Will Begin Friday, January 16th, 2015, at 4:30 PM. The Weekly Cost Of \$7.00, Payable At The Bowling Center, Includes: Two Games Of Bowling Each Week, Use Of Rental Shoes & Lightweight Balls Each Week, 5 Free Game Passes at Season's End, A Trophy For Every Participant, A Back Pack For Everyone. (Trophy Award Requires Completion of 12 Week Season)

Girl Scouts of Eastern Pennsylvania

You know that feeling when you just can't wait? At Girl Scouts, each day is a new adventure! With friends at your side, you'll decide what you want to do—build a robot, design your own fashions, plant a garden, go on trips, or maybe even spend the night in a museum -- Let's get started today!

New to Girl Scouts or looking for a troop? Please contact: Kimberly Antonioli, Membership Manager at 610-791-2411 ext. 1514 or kantonioli@gsep.org

Get a HANDLE® on Learning Disabilities: Root Causes and Effective Treatment

HANDLE Introductory Course Levels I&II
March 6 6-9:30 pm & March 7-8, 9-5, 2015

A 12-hour workshop for Parents and Professionals

- Understand what behaviors can reveal about neurological irregularities using the HANDLE paradigm
- Recognize subtle signs of stress and learn how to use Gentle Enhancement® to prevent crises and foster resilience
- Learn activities that enhance focus, reduce stress, and support learning

For more information: www.handlebythebay.com
To Register: <http://tinyurl.com/HANDLE-workshop>

Contact: Nancy Dill Miller,
nancy@parzivalacademy.org 610-574-7626
Location: Kimberton Waldorf School, 410 W Seven Stars Rd, Kimberton

About the Instructors:

Nancy Dill Miller is a HANDLE Screener and founder of Parzival Academy.

Dror Schneider is a HANDLE Practitioner and Instructor and mother of a young man with ASD.

2015 Bridgeton Athletic Association's Baseball, Softball, & T-ball Sign-ups

Boys' & Girls' T-Ball for ages 4-6

Boys' Baseball for Ages 7-12

Girls' Softball for Ages 7-14

Contact: Kerri L. Scheetz @ 484.325.1816

Mailing Address: 1577 Chestnut Ridge Rd Upper Black Eddy, PA 18972

Street Address: 1340 Bridgeton Hill Road Upper Black Eddy, PA 18972

bridgetonaa@gmail.com

Register Online

<http://www.signupgenius.com/go/20f0e45a9ab2aabfd0-bridgeton/22925807>

Registration forms can also be emailed to: Bridgetonaa@gmail.com

T-Ball (Ages 4-6) \$50 pp, Softball & Baseball \$65 pp, Sibling Discount \$50 ps

Work Bond Check \$50 (non-deposited) per family

Mandatory Raffle Ticket Participation \$50pp

All players must live in Bridgeton Township.

A copy of player birth certificate is required for new players

From Psychology Today

Freedom to Learn

The roles of play and curiosity as foundations for learning.

by Peter Gray

As Children's Freedom Has Declined, So Has Their Creativity. New research suggests that American schoolchildren are becoming less creative. Published on September 17, 2012 by Peter Gray in Freedom to Learn

If anything makes Americans stand tall internationally it is creativity. "American ingenuity" is admired everywhere. We are not the richest country (at least not as measured by smallest percentage in poverty), nor the healthiest (far from it), nor the country whose kids score highest on standardized tests (despite our politicians' misguided intentions to get us there), but we are the most inventive country. We are the great innovators, specialists in figuring out new ways of doing things and new things to do. Perhaps this derives from our frontier beginnings, or from our unique form of democracy with its emphasis on individual freedom and respect for nonconformity. In the business world as well as in academia and the arts and elsewhere, creativity is our number one asset. In a recent IBM poll, 1,500 CEOs acknowledged this when they identified creativity as the best predictor of future success.[1]

It is sobering, therefore, to read Kyung Hee Kim's recent research report documenting a continuous decline in creativity among American schoolchildren over the last two or three decades.[2]

Kim, who is a professor of education at the College of William and Mary, analyzed scores on a battery of measures of creativity—called the Torrance Tests of Creative Thinking (TTCT)—collected from normative samples of schoolchildren in kindergarten through twelfth grade over several decades. According to Kim's analyses, the scores on these tests at all grade levels began to decline somewhere between 1984 and 1990 and have continued to decline ever since. The drops in scores are highly significant statistically and in some cases very large. In Kim's words, the data indicate that "children have become less emotionally expressive, less energetic, less talkative and verbally expressive, less humorous, less imaginative, less unconventional, less lively and passionate, less perceptive, less apt to connect seemingly irrelevant things, less synthesizing, and less likely to see things from a different angle."

According to Kim's research, all aspects of creativity have declined, but the biggest decline is in the measure called Creative Elaboration, which assesses the ability to take a particular idea and expand on it in an interesting and novel way. Between 1984 and 2008, the average Elaboration score on the TTCT, for every age group from kindergarten through 12th grade, fell by more than 1 standard deviation. Stated differently, this means that more than 85% of children in 2008 scored lower on this measure than did the average child in 1984. Yikes.

You might wonder how creativity can be assessed. By definition, any test with questions that have just one right answer or one correct pathway to solution is not a test of creativity. The Torrance Tests were developed by E. Paul Torrance in the late 1950s, when he was an education professor at the University of Minnesota. During the immediate post-Sputnik period, the U.S. government was concerned with identifying and fostering giftedness among American schoolchildren, so as to catch up with the Russians (whom we mistakenly thought were ahead of us in scientific innovation).

While most of Torrance's colleagues focused on standard measures of intelligence as a path toward doing this, Torrance chose to focus on creativity. His prior work with fighter pilots in the Air Force had convinced him that creativity is the central variable underlying personal achievement and ability to adapt to unusual conditions.[3] He set about developing a test in which people are presented with various kinds of stimuli and are asked to do something with them that is interesting and novel—that is, creative. The eventual result was the set of tests that now bear his name. In the most often used of these tests, the stimuli are marks on paper—such as a squiggly line or a set of parallel lines and circles—and the task is to make drawings that incorporate and expand on those stimuli. The drawings are scored according to the degree to which they include such qualities as originality, meaningfulness, and humor.

The best evidence that the Torrance Tests really do measure creative potential come from longitudinal research showing strong, statistically significant correlations between childhood scores on the TTCT and subsequent real-world achievements.[4] As the authors of one article commenting on these results put it, high scorers "tallied more books, dances, radio shows, art exhibits, software programs, advertising campaigns, hardware innovations, music compositions, public policies (written or implemented), leadership positions, invited lectures, and buildings designed" than did those who scored lower.[5]

Indeed, the TTCT seems to be the best predictor of lifetime achievement that has yet been invented. It is a better predictor than IQ, high-school grades, or peer judgments of who will achieve the most.[6] The correlation coefficients found between childhood TTCT scores and real-world adult creative achievements have ranged from a low of about .25 to a high of about .60, depending on which tests are included and how adult creative achievements are assessed.[6]

So, the decline in TTCT scores among school-aged children indeed does appear to be cause for concern. Kim herself calls it the "creativity crisis," and that term has been picked up in a number of articles in popular magazines. Well, surprise, surprise. For several decades we as a society have been suppressing children's freedom to ever-greater extents, and now we find that their creativity is declining.

Creativity is nurtured by freedom and stifled by the continuous monitoring, evaluation, adult-direction, and pressure to conform that restrict children's lives today. In the real world few questions have one right answer, few problems have one right solution; that's why creativity is crucial to success in the real world. But more and more we are subjecting children to an educational system that assumes one right answer to every question and one correct solution to every problem, a system that punishes children (and their teachers too) for daring to try different routes. We are also, as I documented in a previous essay, increasingly depriving children of free time outside of school to play, explore, be bored, overcome boredom, fail, overcome failure—that is, to do all that they must do in order to develop their full creative potential.

In the next essay in this series, I will present research evidence that creativity really does bloom in the soil of freedom and die in the hands of overdirective, overprotective, overjudgmental teachers and parents.

References

- [1] IBM 2010 Global CEO Study: Creativity Selected as Most Crucial Factor for Future Success. <http://www-03.ibm.com/press/us/en/pressrelease/31670.wss>.
- [2] Kyung Hee Kim (2011). The creativity crisis: The decrease in creative thinking scores on the Torrance Tests of Creative Thinking. *Creativity Research Journal*, 23, 285-295.
- [3] Garnett Millar, Christine Dahl, and John Kauffman (2011). Testing the whole Mind—educating the whole child." *Illinois Association for Gifted Children Journal*, Spring, 2011 issue.
- [4] Mark A. Runco, Garnet Millar, Selcuk Acar, & Bonnie Cramond (2010) Torrance tests of creative thinking as predictors of personal and public achievement: A fifty-year follow-up. *Creativity Research Journal*, 22, 361-368.
- [5] Mo Bronson & Ashley Merryman (2010). The creativity crisis. *The Daily Beast*, July 10, 2010. *The Daily Beast*, July 10, 2010. <http://www.thedailybeast.com/newsweek/2010/07/10/the-creativity-crisis.html>.
- [6] See: Mark A. Runco, Garnet Millar, Selcuk Acar, & Bonnie Cramond (2010) Torrance tests of creative thinking as predictors of personal and public achievement: A fifty-year follow-up. *Creativity Research Journal*, 22, 361-368. Also: Kyung Hee Kim (2008). Meta-analysis of the relationship of creative achievement to both IQ and divergent thinking scores. *Journal of Creative Behavior*, 42, 106-130.